



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Terrace Road School
- To share what our School Development Plan goals are and why!
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal and Outcomes



School Goal

Student foundational skills in literacy and mathematics will improve

Outcome:

Student skills in writing to express information and ideas will improve across subject areas.

Outcome

Student procedural fluency and conceptual understanding will improve.

School Development Plan – Outcome Measures



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Outcome Measures

- Provincial Numeracy Assessment: Gr. 1-4
- CC3, LeNS, and CORE phonics
- Report Card Data – Reading and Number
- Grade 6 – Provincial Achievement Test (PAT) Math Part A and Part B
- Report Card Data – ELAL Writing Stem
- Report Card Data- Mathematics Stem Understands and applies concepts related to number and pattern
- Provincial Numeracy and RAN Data
- Alberta Education Assurance Measures Results Report – Engagement in learning/ Language Arts
- OurSCHOOL Survey- Well-Being
-
- CBE Student Surveys Grades 1-6

Data for Monitoring Progress

- Professional Learning Communities (PLC)-Teacher Perception Data regarding impact on growth
- Common grade level writing assessments
- Weekly University of Florida Literacy Institute (UFLI) and Words Their Way and Morpheme Magic
- Literacy Intervention Flexible Groupings – tracking sheet
- Collaborative Response Meeting Data
- Student perception data (exit slips and discussions) about engagement, interest and confidence in writing.
- Student and Parent Perception Data
- Visibility of learning intentions and success criteria in the classroom to support student ownership and personalized goal setting
- Vocabulary Awareness Self Reflection (unit pre and post-tests)

School Development Plan – Actions



Learning Excellence Actions

- Modelled use of decodable texts at grade and age appropriate levels
- MathUP PL by Mariam Small focus on Number sense performance tasks
- Focus on alignment and action from Mathematics and English Language Arts and Literature Frameworks

Well-Being Actions

- Staff Book Study: Fostering Resilient Learners and Relationship, Responsibility and Regulation by Kristin Souers and Pete Hall
- Collaborative Response Focus on Student well-Being
- Teachers will engage with the Collaborative for Social and Emotional Learning (CASEL) to help students identify their learning strengths and areas for

Truth & Reconciliation, Diversity and Inclusion Actions

- Heart – To Belong: Family of schools: connections with local area schools are established to strengthen holistic approaches for learning.
- Mind – To Know: Response to Intervention: use appropriate universal and targeted strategies and supports to address

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School Development Plan



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- Responsive assessment practices focused on clarity and actionable feedback

- Teacher sprints focused on high-impact strategies in Mathematics, English Language Arts and Literature

- Explicit Instruction using UFLI Program to improve phonological awareness and decoding text.

- Use and reference mentor texts, writing exemplars and math exemplars (examples and non-examples), and success criteria to support students with writing and mathematics.

growth to increase writing and math competence and confidence

- Increase school well-being and connectedness by engaging in processes that facilitate student, family, and community engagement; academic achievement; and staff empowerment.

students' strengths, learning challenges and areas for growth.

- Teacher will empower students to have voice in learning and assessment through better understanding learning intentions and co-created success criteria and assessments

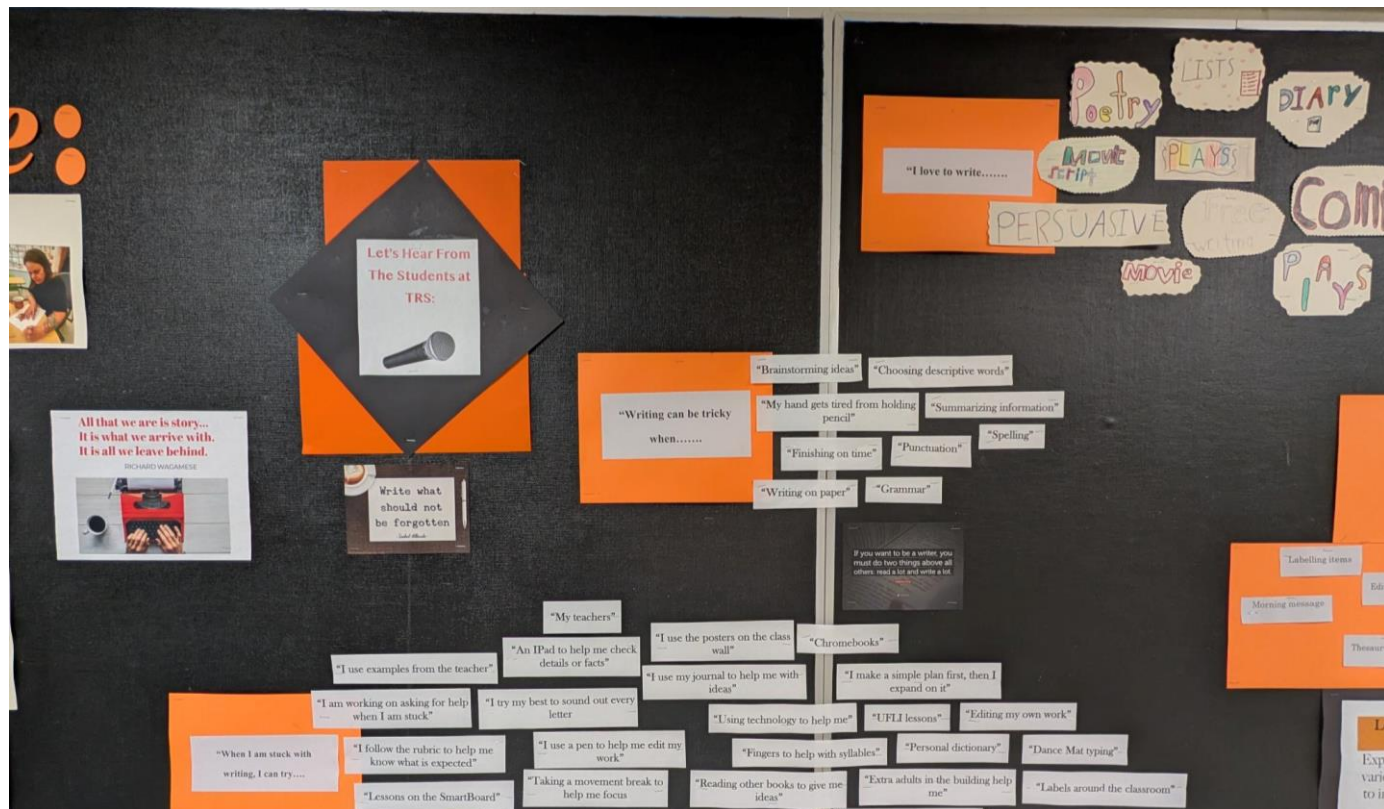


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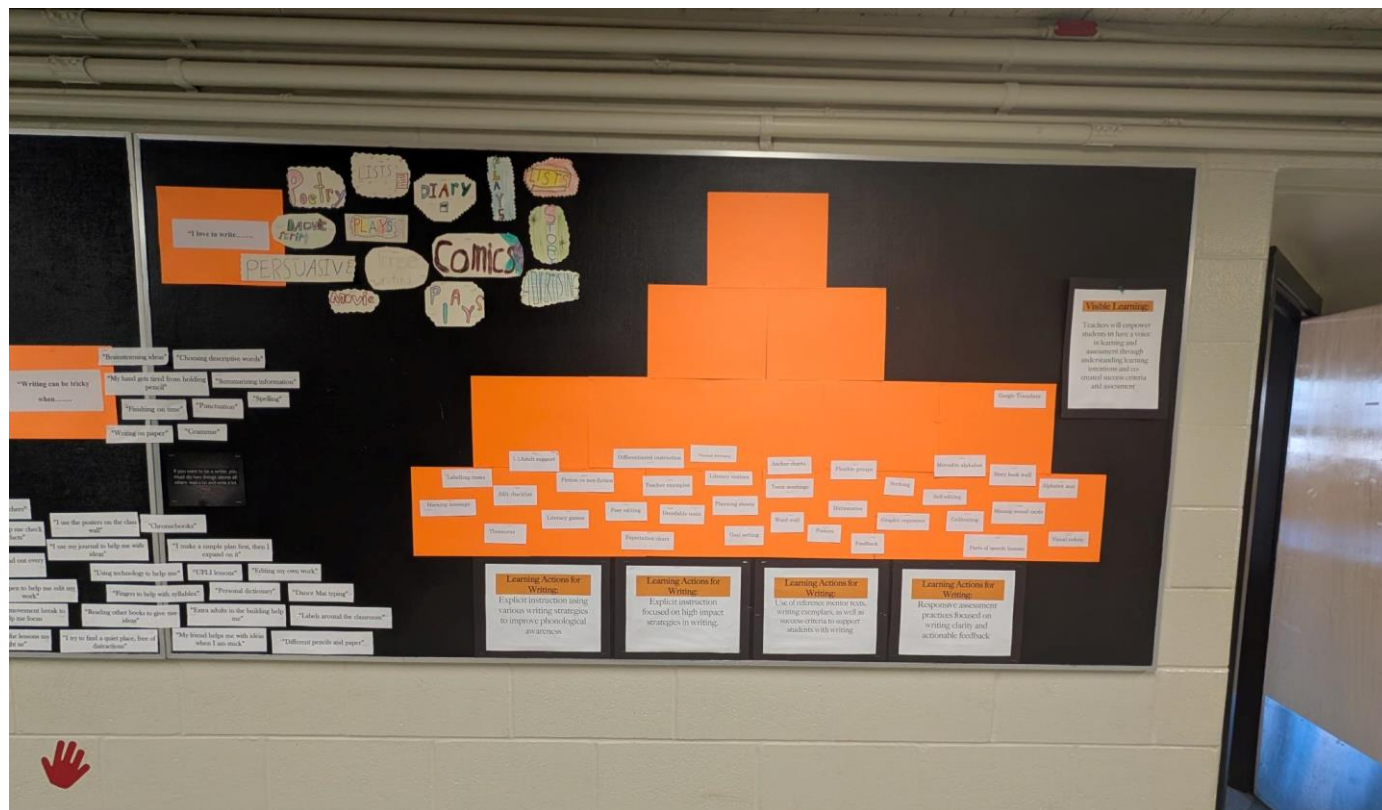


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Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$1,727,229 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is **214**

A	B	C	D	E
	Budget Information			
	RAM Allocations:			
	Per School total		\$ 634,976	
	Per Student total		\$ 1,092,253	
	Total RAM Allocations		\$ 1,727,229	
	RAM Deployment Plans:			
		Scenario A		
	Organization			FTEs
	Teachers	\$ 1,188,432		10.7
	Support staff	\$ 252,989		4.3
	Administration	\$ 209,805		2.4
	Total staffing	\$ 1,651,227		17.5
	Supplies / other	\$ 76,002		
	Total RAM Deployment Plans	\$ 1,727,229		



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Alien In-line
- Skiing
- Confluence
- Yellowsteps Residency
- Yamnuska
- Outdoor Camp
- Whole-School Field Trip – Calgary Zoo
- FitSet Ninja
- Swimming
- Elev8 Lacrosse



Our 2024-25 School Fees

<https://www.cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf>





Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?





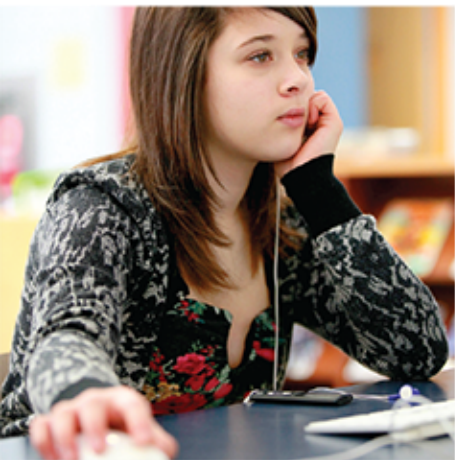
Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

Survey will remain open until **March 31**





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Next Steps

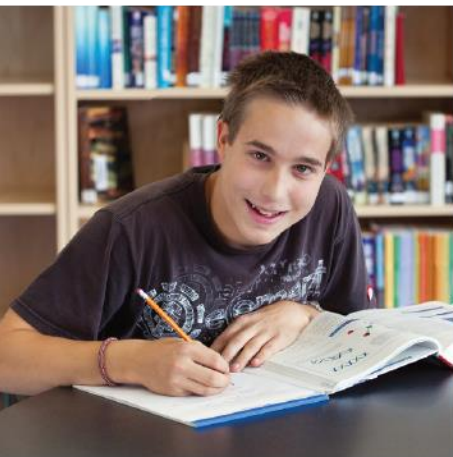
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 7**
 - A meeting evaluation summary by **April 7**
 - Feedback from the survey by **April 7**
- Share information about student results and the school development plan at our **November** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.