



# Terrace Road School

## School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

### Relevant contextual information about your school and School Development Plan:

- Small k-6 school with a diverse population
- Holistic School Development Plan focused on new curriculum implementation and inclusive practices to meet the needs of each learner.
- There are several new teaching staff

### Relevant evidence and data that informs your Digital Citizenship Plan:

- We have several students that are coded with disabilities in reading and writing
- Each classroom utilizes technology each day in order to develop and confirm understandings and knowledge
- Technology is a mode we use for students to show their understandings

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will think critically about information they encounter online in order to determine validity.	Informed:  I validate the accuracy of digital information and resources  I understand the consequences of spreading misinformation	Students will use research strategies across subject areas to inform and support thinking.	Student literacy and comprehension skills will increase as they critically analyze research for facts vs. opinions	-task design and strong assessment practice  -Project-based learning.	Overall increase in literacy and critical thinking skills.			
	To demonstrate a strong	Students will know how to	Les plan current events	Students will be able to				

		understanding of the difference between fact and opinion	select factual information and weed out opinion.	NewsELA resource Teacher task design and project-based learning	differentiate fact vs . opinion in conversation and tasks.			
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	<b>Short Term Goal 1</b> Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology specialists as needed	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning nee			
		<b>Short Term Goal 2</b> Students will use Google Translate to support and enhance their literacy learning	Students will understand how Google Translate supports their reading comprehension and when to use it	Review Resources on Google Translate Insite pages Video or text-based tutorials on Google Translate tools Professional Learning workshops on Google Translate Support from the	Increase in student use of Google Translate to support their learning Increased comprehension of digital texts through use of Google Translate			

				Teaching and Learning with Technology Specialists as needed				

**Next Steps & Focuses for the Coming School Year**

- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan

